DOCUMENT RESUME

ED 179 347 SE 026 837

TITLE	Resource Guide to Applied Basic Skills - H. Size. Activity Booklet I: Quantitive.
INSTITUTION	Georgia Univ., Athens. Center for Educational Improvement.
SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.: Georgia State Dept. of Education, Atlanta.
PUB DATE	[78]
NOTE	12p.: For related documents, see SE 026 833-838; Contains occasional light and broken type
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	Elementary Secondary Education: Instruction; *Instructional Materials: *Learning Activities; *Mathematics Education: *Measurement; *Objectives; Primary Education; *Skill Development

ABSTRACT

This activity booklet contains activities related to the skill category of size determination. For each behavior that is to be learned, activities are given for primary, elementary-middle, and secondary levels. Behaviors are categorized by level and are graded, with the easier tasks appearing first. (MP)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED179347

SE 026 837

ACTIVITY BOOKLET

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

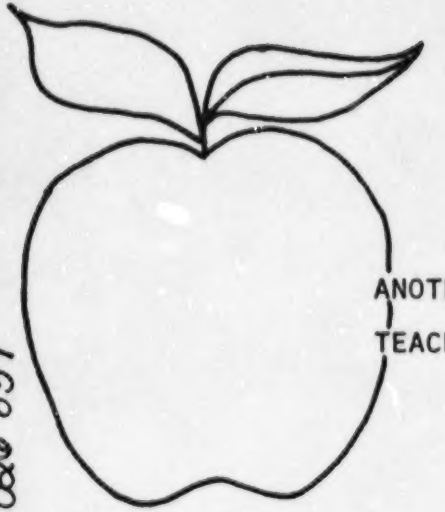
"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Anne Maughon

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

I. Quantitive

H. Size



ANOTHER GLRS

TEACHER SUPPORT SERVICE

RESOURCE GUIDE TO APPLIED BASIC SKILLS

BY: CENTER FOR EDUCATIONAL IMPROVEMENT
AND
NORTHEAST GEORGIA CESA
WINTERVILLE, GEORGIA

Skill Category: Fitting Size

Flow Chart Code: Primary - Secondary I-H # 1

Behavior: Chooses clothes that fit self.

Primary Activity	Elementary-Middle	Secondary Activity
Set up learning center with used clothing for children to try on, choose what fits, discuss why some clothes do not fit. Puppet or doll center. Dress puppets in clothing that fits.	Same as Primary activity. Enrich with field trip to clothing store, having each child choose clothing he thinks will fit himself.	Same as Middle.

Skill Category: Fitting Size

Flow Chart Code: Primary - Secondary I-H # 2

Behavior: Locates size label on new garments.

Primary Activity	Elementary-Middle	Secondary Activity
Teach vocabulary: top, bottom, corner, inside, outside, label, as related to clothing. Practice placing the label at various positions (the above vocabulary) on clothing. Find where labels are on clothing in center.	Each child locates size labels on his own clothing, states where he finds the labels. Play store in which each child chooses clothing and locates the labels.	Each child can relate before a field trip to a store where to find size labels for his type clothing. Have children demonstrate during field trip.

Skill Category: Fitting Size

Flow Chart Code: Primary - Secondary I-H # 3

Behavior: Relates number size to comparison size such as small, medium, large.

Primary Activity	Elementary-Middle	Secondary Activity
Late primary; teach vocabulary small, medium, large, etc. Also numbers (recognition, writing, etc.) through 100.	Match clothing that have number sizes to written sizes, i.e. 34-med. Compare clothes by putting them together. Each child checks his clothing each day and notes the size, correlates the number size to "word" size for self.	Study catalog and choose items for self in number sizes and "word" sizes.

Skill Category: Fitting Size

Flow Chart Code: Primary - Secondary I-H # 4

Behavior: States from memory own clothing sizes.

Primary Activity	Elementary-Middle	Secondary Activity
Play store; ask for own sizes after locating size labels in own clothing or asking parents. Make "Me" books, 3 times a year, stating clothing sizes.	Make bar graph of sizes. Let children see that some of them wear the same sizes. Change the graph as the children change sizes.	Use Middle School activity Make class book about sizes with each child writing his own.

Skill Category: Fitting Sizes

Flow Chart Code: Primary - Secondary I-H # 5

Behavior: Identifies children's sizes as compared to adult sizes.

Primary Activity	Elementary-Middle	Secondary Activity
Housekeeping area. Note difference in clothing sizes from dressing different sized dolls in infants, toddlers and small children's clothes. Then the children fit clothes to themselves and the teacher.	Learn words and define as related to clothing: infant, toddler, child, adult. Choose sections of catalog related to each size. Make catalogs for each size by drawing pictures, defining the word and cutting out pictures from magazines for each category.	As a Home Ec project, make clothes from patterns for infants and toddlers relating size to age. Do the same with child sizes; then sew clothes for self, each other, teacher to note differences in sizes.

Skill Category: Fitting Size

Flow Chart Code: Primary - Secondary I-H # 6

Behavior: Determines body measurement and states clothing sizes.

Primary Activity	Elementary-Middle	Secondary Activity
Measure height with string and make bar graph of children's heights. Use scales to weigh selves, write individual's weight on height bar. Make footprints with finger paint and compare them. Discuss people wearing same sizes in shoes, other clothing.	Learn to use a measuring tape in relationship to one's self. Practice measuring waist, height, etc. Fill out sizing on catalog order blanks.	Middle School activity, also measuring self and each other to sew clothes.

Skill Category: Fitting Size

Flow Chart Code: Primary - Secondary I-H # 7

Behavior: Distinguishes between regular and irregular bedding sizes.

Primary Activity	Elementary-Middle	Secondary Activity
Too abstract for this age.	Compare regular and irregular bedding by matching bedsheets, look for irregularities. Go on field trip to various stores. Make an experience chart noting which stores carry irregular bedding, difference in pricing of it and why it is cheaper.	Same as Middle School.

Skill Category: Fitting Size

Flow Chart Code: Primary - Secondary I-H # 8

Behavior: Distinguishes from label which size sheet is appropriate for each size bed.

Primary Activity	Elementary-Middle	Secondary Activity
Too abstract for this age.	Discussion of different types of beds, relate sizes to "names" of beds. Look for the various types of beds on # 7 field trip.	In Home Ec, practice making beds, using various sheet sizes.

Skill Category: Fitting Size

Flow Chart Code: Primary - Secondary I-H # 9

Behavior: Chooses appropriate size tool.

Primary Activity	Elementary-Middle	Secondary Activity
Given a toy tool kit, the child will choose the appropriate tool for the appropriate task.	Take the children on a field trip to the wood-working shop in High School so that the instructor can demonstrate the use of appropriate tools.	The child will actually use the tools in the completion of a project within a shop.

This publication was made available through:
An Area Learning Resource Center Grant,
Georgia Department of Education and
Bureau of Education for the Handicapped
(P.L. 94-142, Part F).